**Title:** Teacher Talk in EFL Classrooms  
**Presenter:** Prof. Marcia Fisk Ong  
**Program Date:** Wed. January 27, 2010  
**Time:** 13:00 – 15:00 hrs.  
**Venue:** the Grand Ballroom 1, Conrad Hotel Bangkok

**Workshop description:**

In this workshop we explore teacher talk—what it is, its purposes, the forms it takes, and how teachers can make teacher talk work for them to increase student learning.

We begin by reviewing what conversational analysis tells us about the ways that classroom interaction is structured. We also discuss the typical characteristics of teacher talk, such as pace of delivery, complexity of sentence structure, and word choice, and how these characteristics serve to allow experienced language teachers to unconsciously adjust their teacher talk according to the level of language competence of their learners. The main “work” of the workshop is a task in which we analyze a transcription of classroom interaction in order to identify and evaluate instances of teacher talk in the sample. With the insights gained from the workshop, teachers will be able to evaluate and adjust their own use of teacher talk in their EFL classes.

**About the Presenter:** Prof. Marcia Fisk Ong

Marcia Fisk Ong has worked on four continents teaching, writing, and presenting talks and workshops. Her most recent publication is Teaching English to Young Learners: An Illustrated Guide for EFL Teacher Development (Compass: Seoul). Marcia serves on the Board of Directors of TESOL, and presently lives in Phuket, Thailand.

**Confirmation is to be made with:**
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